

Brain@Work Belgium

Dissemination

ULiège Library

13 octobre 2021

Co-funded by the
Erasmus+ Programme
of the European Union



Project Nr. 2019-1-IT02-KA203-062829
duration : 1/11/2019 – 31/12/2021)



Objectifs de cette rencontre

- vous présenter globalement le projet
- vous présenter ses premières réalisations
- entendre vos interrogations, remarques et suggestions

Le projet Brain@Work

Le projet Brain@Work est un projet européen piloté par le CNR de Bologne et auquel participent :

- trois universités publiques : Liège (BE), Minho (PT) et Riga (LT)
- un centre de recherche : Fundacio Eurecat (SP)
- un opérateur privé : Smart Skills Center (IT)



Le projet Brain@Work : carte de visite

DURATION

From 01-11-2019 to 31-03-2022

BENEFICIARIES

Researchers

Higher Education Students

Librarians and Information Professionals

COUNTRIES

Belgium, Italy, Latvia, Portugal, Spain

PROJECT COORDINATOR

CNR Bologna Research Area Library (Italy)

<http://biblioteca.bo.cnr.it>

biblio-education@area.bo.cnr.it

PROJECT NUMBER

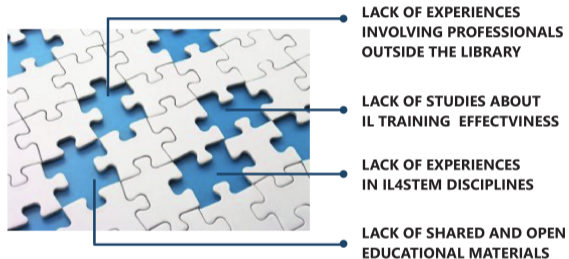
2019-1-IT02-KA203-062829

CUP B54I19001980006

WEBSITE

www.brainatworkproject.eu

Les constats :



Il est nécessaire de faire le point et proposer des outils de formation et d'évaluation pour la maîtrise de l'information chez les professionnels (doctorants, chercheurs) des domaines STEM

INTELLECTUAL OUTPUTS



UNDERSTAND

Comparative report on IL4STEM strategies and teaching methodologies



ENLIGHT

Guidelines on strategies and methodologies to support trainers



DEVELOP

Instructional design of IL for STEM training modules



ASSESS

Create assessment tools to measure acquired IL competencies

TRAINING ACTIVITIES

4

Immersive training experiences addressed to project partners about different methodologies to be applied to IL4STEM

5

Pilot trainings about IL4STEM addressed to HE students and researchers

5

Training of trainers about IL4STEM addressed to librarians, teachers

Le projet Brain@Work : l'équipe



Le projet Brain@Work : un planning ambitieux

		PROJECT TIMETABLE																																						
		2019												2020												2021												2022		
MONTHS		M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24	M25	M26	M27	M28	M29										
Months		XI	XII	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	I	II	III										
A1	Preparation of common rules and dissemination plan																																							
A2	Coordination activities and general management																																							
A3	Financial monitoring																																							
A4	Internal evaluation activities																																							
A5	Dissemination activities																																							
A6	Reporting activities (internal and to NA)																																							
A7	Technical meetings (local or via skype conference)																																							
A8	Resonance Groups Meetings (local dissemination events)																																							
O1/A1	Drafting of the Comparative Report "Teaching information..."																																							
O1/A2	Revision and translation																																							
O1/A3	Final version online publication in 5 languages + EN																																							
O2/A1	Drafting of the Guidelines "Strategies and methodologies to support trainers ..."																																							
O2/A2	Revision and translation																																							
O2/A3	Final version online publication in 5 languages + EN																																							
O3/A1	Development of Training modules																																							
O3/A2	Training modules local testing																																							
O3/A3	Revision of Training Modules and online publication																																							
O4/A1	Development of Assessment tools																																							
O4/A2	Assessment tools local testing																																							
O4/A3	Revision of Assessment tools and online publication																																							
M1	(ITALY)	IT																																						
M2	(PORTUGAL)																																							
M3	(BELGIUM)																																							
M4	(LATVIA)																																							
M5	(ITALY)																																							
E1	Local conference in Spain																																							
E2	Local conference in Belgium																																							
E3	Local conference in Portugal																																							
E4	Local conference in Latvia																																							
E5	International conference in Italy																																							
C1	Intensive course - Methodologies for embedding IL into scientific studies (Belgium)																																							
C2	Intensive course - Innovative ICT interfaces for training activities (Spain)																																							
C3	Intensive course - E-learning innovative tools and methodologies applied to IL (Italy)																																							
C4	Intensive course - Teamwork approach through SCRUM methodology (Portugal)																																							
C5	Pilot training course in Italy																																							
C6	Pilot training course in Spain																																							
C7	Pilot training course in Belgium																																							
C8	Pilot training course in Portugal																																							
C9	Pilot training course in Latvia																																							
Evaluation Phase C1...C5																																								
C10	Training of Trainers in Italy																																							
C11	Training of Trainers in Spain																																							
C12	Training of Trainers in Belgium																																							
C13	Training of Trainers in Portugal																																							
C14	Training of Trainers in Latvia																																							
Evaluation Phase C6...C10																																								

Le projet Brain@Work : un outil de communication



INFORMATION COMPETENCE AS BOOSTER
FOR PROSPECTIVE SCIENTISTS

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Develop



Learning modules to improve



Information Literacy news

[Information Literacy news](#)

Tags

[BELGIUM](#)

[E-LEARNING](#)

[FOCUS GROUP](#)

[IL4STEM](#)

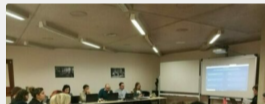
Meeting. Kick-off, @Bologna

November 7, 2019



Intensive Course. "Methodologies for embedding IL into scientific studies" @Liège

December 16, 2019



Intensive Course. "Innovative ICT interfaces for training activities", @Barcelona

February 3, 2020



Distance training. "Training design: E-learning experiences and solutions"

May 19, 2020



un bon début mais le COVID est passé par là ...

Ce qui a été réalisé

- Le *comparative report*
- trois des cinq *international meetings*
- les cinq *intensive courses*
- le design de la première unité de formation (en ligne via Moodle)
- le test de cette première LU1 est en cours
- une réflexion sur une seconde unité de formation (au total, il devrait y en avoir cinq)

- concernent les STEM
- basées sur les principes du *Problem Based Learning*
- basées sur la résolution d'une question pratique, de terrain
- 100 % en ligne
- sur 4 semaines et 30 h (dont 9 h via visio-conférence et 21 h d'activité en groupe ou individuelle)
- avec trois intervenants (qui interviennent successivement) :
 - ET (*e-tutor*)
 - CM (*community manager*)
 - IB (*information broker*)

LU1. How to choose the right journal to publish? (autonomous)



Home > My courses > Journal to publish

Introduction

"The Merriam Webster dictionary has defined the word "publish" as "to make generally known", "to disseminate to the public" and, "to produce or release for distribution". Research that fails to reach others is of little value and a research project may be considered complete if it is published, read, understood, and believed by others. [...]"

Choosing the wrong journal may lead to fast rejection, delayed publication, and waste of time/resources. Targeting the best journal is a complex issue, compounded by the increasing numbers of journals and the emerging changes in the publishing landscape' [1].

The steps of the academic publishing

- Step 1: Prepare the manuscript
- Step 2: Define the type and scope of the manuscript
- Step 3: Define the type and scope of potential journals
- Step 3: Define subjective criteria or personal aims
- Step 4: Select a Journal



1. The type and scope of the manuscript [2 hours]

1 Page

The main types are basic research, applied research, data article (which include datasets) or review and the scope of the manuscript that can be divided into the categories from which Journal Citation Reports (JCR) articles are classified.



1.1 The type and scope of the manuscript



2. The type and scope of the journal [8 hours]

6 Pages

This chapter covers the points of aim and scope, acceptance and rejection rate, timing of publication process, costs of publications, impact levels, prestige, quality, author rights, open access policy, editorial policy.



2.1 Scientific quality and prestige



2.2 What is an impact factor?



2.3 Other ranking of journals



2.4 Ethic guidelines



2.5 Publishing model



2.6 Other important information



LU1. How to choose the right journal to publish? (autonomous)

Home > My courses > Journal to publish > 1. The type and scope of the manuscript [2 hours] > 1.1 The type and scope of the manuscript

1.1 The type and scope of the manuscript

The relevance of the manuscript is:

- Topic relevance
- Type relevance

The quality of the manuscript

- Novelty
- Priority
- Soundness of research method
- Potential impact
- Potential implication

There are several guidelines about publishing such as the one of Harvard.

A guide to journal rankings, article submission strategies, publisher directories and other author resources. It provides some advice about submission strategies, journal metrics, selecting and academic journal, journal acceptance rates, law review submissions and other useful resources.

<https://guides.library.harvard.edu/hks/publishing>



LU1. How to choose the right journal to publish? (autonomous)

Home > My courses > Journal to publish > 7. Glossary [1 hour] > Glossary

Glossary



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C

COPE

Committee of publication ethics

Keyword(s):



H

H-index

Ce qui reste à faire

- finaliser la LU1
- organiser deux *international meetings* (dont celui de clôture) ... en ligne ?
- rédiger des *guidelines* pour la création/organisation de formations
- mettre au point l'outil d'évaluation (basé sur le 5PMIS)

La grosse question : nous avons pris du retard, allons-nous prolonger le projet ?

Votre avis, vos questions, vos suggestions ? ...